



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 106055

### INSPECTION DETAILS

Inspection Date 16/03/2005  
Inspector Name Anne Mitchell

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Tipton Owlets Playgroup  
Setting Address Tipton Community Hall, Tipton St. John  
Sidmouth  
Devon  
EX10 0AF

### REGISTERED PROVIDER DETAILS

Name Tipton Owlets Playgroup 1029104

### ORGANISATION DETAILS

Name Tipton Owlets Playgroup  
Address Tipton Community Hall  
Tipton St John  
Sidmouth  
Devon  
EX10 0AF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tipton Owlets Playgroup is a committee run group. It opened in the 1970's and operates from two rooms in the village community hall. It is situated in the rural village of Tipton St. John, in Devon.

A maximum of 26 children may attend the playgroup at any one time. It is open from Monday to Thursday from 09.15 to 11.45 during term time only. All children share access to a large, secure enclosed outdoor play area.

There are currently 22 children aged from 3 to under 5 years on roll. Of these 20 children receive funding for nursery education. Children come from the village and surrounding areas.

The playgroup currently supports children with special educational needs.

The playgroup employs five staff. Two of the staff, including the supervisors hold appropriate early years qualifications. One member of staff is working towards a qualification.

### How good is the Day Care?

Tipton Owlets Playgroup provides good quality care for children. The setting is well organised, with a clear and comprehensive operational plan in place.

There is a high adult/child ratio and there is a successful parent rota. The environment is set out in an inviting and child orientated way.

Documentation is comprehensive and well organised. However the daily attendance register does not record the adults present at each session, and accident recording is not fully confidential. There are very good procedures in place to ensure children's safety, and staff actively promote good hygiene practice.

Drinking water is freely available to all children throughout the session, and snack time is a valuable part of the day, with varied and healthy food.

Staff know children well and meet their needs appropriately. Children with special needs are welcomed and well supported. All of the staff have attended child protection training, and are aware of the procedures to follow.

There is a broad range of play, and well planned activities that support children's all round development, including resources that provide positive images diversity. Interaction is very good.

Children are well behaved and staff use positive strategies to promote this.

There are good procedures in place to keep parents well informed of their children's progress, and there is a supportive relationship between staff and parents.

#### **What has improved since the last inspection?**

At the last inspection the registered person agreed to ensure the drains were safe and to ensure the registration system was effective. The drains have been covered and the daily attendance register shows when children are present.

#### **What is being done well?**

- Snack time is used effectively as a significant part of the playgroup session, with a varied range of healthy snacks, such as kiwi, strawberries, apples, bananas and crackers. Children enjoy this time, where they sit together with staff discussing different topics and learning valuable social and physical skills, such as sharing food, buttering bread and pouring drinks.
- There is a broad range of well planned activities that promote children's all round development in ways that are relevant and meaningful. For example, looking at growing plants, the natural environment, patterns in nature as well as in manufactured products, such as wrapping paper.
- Interaction is very good and staff listen with interest to what children have to say, and give them time to formulate their thoughts and ideas. Consequently, children are confident with high self esteem.
- Children are well behaved and staff are consistent in their approach to using positive strategies to encourage good behaviour, such as praise, encouragement and clear explanation.
- All staff have attended child protection training and have a clear understanding of the procedures to follow if concerns arise.

#### **What needs to be improved?**

- the recording of accidents
- the daily register to include adults present.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no previous complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure adults present at each session are recorded in the daily attendance register.
7	Ensure entries in the accident book are confidential.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*